

**Curriculum Vitae**  
**Shannon Fitzsimmons-Doolan**

6300 Ocean Drive  
Corpus Christi, TX 78412

Shannon.Fitzsimmons-Doolan@tamucc.edu

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[Google Scholar Profile](#)

**AREAS OF EXPERTISE**

applied corpus linguistics, language policy, language ideologies, content-based instruction, mixed-methods research, TESOL

**EDUCATION**

- 2007-2011 Ph.D., Applied Linguistics  
*Northern Arizona University, Flagstaff, AZ*  
Dissertation: *Identifying and Describing Language Ideologies Related to Arizona Educational Language Policy*, Chairs: D. Biber and M. McGroarty
- 2003-2005 M.A., Applied Linguistics/ Teaching English as a Second Language  
*Georgetown University, Washington, DC*
- 1994-1998 B.A., College of Arts and Sciences, Major: English  
*University of Virginia, Charlottesville, VA*

**CERTIFICATION AND LICENSURE**

- 2011 Certificate in Applied Statistics, Department of Mathematics and Statistics,  
Northern Arizona University: 15 credits as part of Ph.D. coursework
- 2007-2013 Arizona State Certified Secondary Teacher with ESL Endorsement

**PROFESSIONAL BACKGROUND**

- 2021- Harte Research Institute for Gulf of Mexico Studies (Inaugural) Fellow  
*Texas A&M University Corpus Christi, Corpus Christi, TX*
- 2019- Associate Professor, Applied Linguistics  
*Texas A&M University Corpus Christi, English Dept, Corpus Christi, TX*
- 2014-2019 Assistant Professor, Applied Linguistics  
*Texas A&M University Corpus Christi, English Dept, Corpus Christi, TX*
- 2013-2014 Professional Assistant Professor, Applied Linguistics  
*Texas A&M University Corpus Christi, English Dept, Corpus Christi, TX*
- 2011-2013 Applied Linguistic Independent Scholar/Consultant
- On behalf of the *Center for Applied Linguistics*, develop and facilitate multi-day SIOP workshops and serve as coach for K-12 educators in IL, MI, MO, NC, NY, TN, WI, WY, and abroad
  - Serve as external reviewer for grant reports
  - Conduct and report applied linguistic research
- 2011 English as a Second Language (ESL) Methods and Materials for Secondary Teachers (ENG 406) Instructor  
*Northern Arizona University, English Dept, Flagstaff, AZ*

- 2008-2011 TOEFLibt Speaking Rater  
*Educational Testing Service, Princeton, NJ*  
Rate speaking samples for internet-based TOEFL test online.
- 2008-2010 Content-based Instruction Coordinator  
*Northern Arizona University, Program in Intensive English, Flagstaff, AZ*  
Developed teaching capacity, assessment procedures, and enduring curriculum for content-based language courses in university academic language program. Closely mentored six graduate teaching assistants.
- 2005-2007 Secondary ESL Teacher  
*Desert View High School, Sunnyside School District, Tucson, AZ*
- 2005-2007 Consultant, Language Education and Academic Development Division  
*Center for Applied Linguistics, Washington, DC*  
Co-authored adolescent literacy policy report, *Double the Work*, for Carnegie Corporation of New York. Conducted school observations for report.
- 2002-2005 Research Assistant, Language Education and Academic Development Division  
*Center for Applied Linguistics, Washington, DC*  
Managed adolescent literacy project including convening expert panel and subcontracting research. Managed professional development contracts. Coordinated dissemination for National Research Center: Center for Research on Education, Diversity, & Excellence (CREDE), by writing, editing, and producing reports and briefs.
- 2001-2002 6<sup>th</sup> Grade Teacher  
*Summit Middle School, Summit County Schools RE-1, Frisco, CO*  
Taught all language and content classes to cohort of 6<sup>th</sup> grade emerging bilingual students.
- 1998-2001 ESL Paraprofessional  
*Silverthorne Elementary School and Summit County High School, Summit County Schools RE-1, Frisco, CO*

#### **UNIVERSITY COURSES TAUGHT**

- UNIV 1101 University Seminar
- ENGL 1301 Composition I for international English learners
- ENGL 3167 ESL Tutoring
- ENGL 3339 Introduction to Linguistics
- ENGL 3340 Grammar
- ENGL 3365 Second Language Acquisition
- ENGL 3367 TESOL Seminar: Methods
- ENGL 3369 Topics: Beliefs and Practices: Being 'American' Through Language
- ENGL 5380 Seminar in Sociolinguistics: World Englishes
- ENGL 5380 Seminar in Sociolinguistics: Linguistic Diversity in the United States
- ENGL 5385: Introduction to Linguistics

## PUBLICATIONS

### Books

Under contract Berber Sardinha, T. & Fitzsimmons-Doolan, S. *Lexical Multidimensional Analysis: An Introduction to Identifying Discourses and Ideologies*. Cambridge Elements in Corpus Linguistics. Cambridge University Press. Due January 2024.

### Refereed Articles

- 2023 Fitzsimmons-Doolan, S. 21st Century Ideological discourses about US migrant education that transcend registers, *Corpora* 18(2), 143-173.
- 2023 Fitzsimmons-Doolan, S. & Beseres Pollack, J. Shifting linguistic patterns in oyster restoration news articles surrounding the Deepwater Horizon disaster. *Frontiers in Conservation Science: Human-Wildlife Interactions*, Vol 4.
- 2019 Fitzsimmons-Doolan, S. *Taxpaying, Importing, Enforcing: Patterns of discursive change in online comments about U.S. immigrant education*. *Journal of Corpora and Discourse Studies* 2, 94-116.
- 2019 Fitzsimmons-Doolan, S. Language ideologies of institutional language policy: Exploring variability by language policy register. *Language Policy* 18(2), 169-189.
- 2018 Fitzsimmons-Doolan, S. Language ideology change over time: Lessons for language policy in Arizona and beyond. *TESOL Quarterly*, 52(1), 34-61.
- 2017 Fitzsimmons-Doolan, S., Palmer, D., & Henderson, K. Educator language ideologies and a top-down dual language program. *International Journal of Bilingual Education and Bilingualism*, 20(6), 704-721.
- 2016 Doolan, S., & Fitzsimmons-Doolan, S. Facilitating interpretation of source texts for L2 writers. *TESOL Journal* 7(3), 716-745.
- 2014 Fitzsimmons-Doolan, S. Language ideologies of Arizona voters, language managers, and teachers. *Journal of Language, Identity, and Education* 13, 34-52.
- 2014 Fitzsimmons-Doolan, S. Using lexical variables to identify language ideologies in a policy corpus. *Corpora* 9(1), 57-82.
- 2012 Fitzsimmons-Doolan, S., Davis, J., Stoller, F. L., & Crawford, W. Extended nonfiction readers for EAP programs. *TESOL Journal* 3(2), 256-279.
- 2011 Fitzsimmons-Doolan, S. Language ideologies of politically active Arizona voters: An exploratory study. *Language Awareness* 20(4), 295-314.
- 2009 Fitzsimmons-Doolan, S. Is public discourse about language policy really public discourse about immigration? A corpus-based study. *Language Policy*, 8(4), 377-402.

### Research Reports

- 2007 Short, D. & Fitzsimmons, S. *Double the work: Challenges and solutions to acquiring language and academic literacy for adolescent ELLs—A report to the Carnegie Corporation of New York*. Washington, DC: Alliance for Excellent Education.

### Chapters/Articles in Edited Volumes

- Under contract Fitzsimmons-Doolan, S. Corpus analysis of racial and ethnic issues. *The Encyclopedia of Applied Linguistics* (2<sup>nd</sup> ed). Wiley. Due Sept 2023.
- In press Doolan, S., & Fitzsimmons-Doolan, S. Scaffolding instruction for post-secondary L2 synthesis writing. In R. Wette (Ed.), *Teaching and learning source-based writing*. Routledge. Accepted June 2022.
- In press Fitzsimmons-Doolan, S. Language policy and Englishes in the United States. In K. Bolton (Ed.), *Wiley Blackwell Encyclopedia of World Englishes*. Hoboken, NJ: Wiley-Blackwell. Accepted June 2021.
- 2018 Fitzsimmons-Doolan, S., & Stoller, F.L. Issues in syllabus design: Content-based syllabus. In A. Faravani, H. R. Kargozari, M. Azarnoosh, and Mitra Z. (Eds.), *Issues in syllabus design*. Rotterdam: Sense.
- 2017 Fitzsimmons-Doolan, S., Grabe, W., & Stoller, F.L. Research support for content-based instruction. In A. Snow and D. Brinton (Eds.), *The content-based classroom: Perspectives on integrating language and content*. (2<sup>nd</sup> ed, pp. 21-35). Ann Arbor: University of Michigan Press.
- 2016 Stoller, F.L., & Fitzsimmons-Doolan, S. Content-based instruction. In S. May and N. Van Deusen-Scholl (Eds.), *Encyclopedia of language and education. Vol. 4* (3rd ed., pp. 71-84). Berlin, Germany: Springer.
- 2015 Fitzsimmons-Doolan, S. Applying corpus linguistics. In F. Hult and D. Cassels Johnson (Eds.), *Research methods in language policy and planning: A practical guide*. Hoboken, NJ: Wiley-Blackwell.
- 2014 McGroarty, M. & Fitzsimmons-Doolan, S. Approaches to language learning: School-based bilingual education. In M. Celce-Murcia, D. Brinton, & A. Snow, Eds., *Teaching English as a second or foreign language*, 4<sup>th</sup> edition. Boston: Heinle & Heinle.
- 2013 McGroarty, M. & Fitzsimmons-Doolan, S. Language rights in language policy and planning. In *The Blackwell encyclopedia of applied linguistics*. Hoboken, NJ: Wiley-Blackwell.

### Research Briefs, Book Reviews, and Other Professional Communications

- 2017 Fitzsimmons-Doolan, S. Review of A. Heineke's: Restrictive language policy in practice: English learners in Arizona. *Language and Education*, 32(2), 186-187.
- 2016 Fitzsimmons-Doolan, S. SSIS at TESOL 2015: Language Policies and Academic Progress of Secondary Language-Minority Students. *Secondary Schools Interest Section Newsletter*, February 2016.

- 2010 Fitzsimmons-Doolan, S. Multicultural and gifted students: Conference watch. *AZ-TESOL Newsletter*, 31(1).
- 2009 Fitzsimmons-Doolan, S. Review of D. Biber's: *University language: A corpus-based study of spoken and written registers*. *Corpora*, 4(2).
- 2004 Center for Research on Education, Diversity & Excellence. *Observing the five standards in practice: Development and application of the standards performance continuum* (CREDE Research Brief No. 11). Santa Cruz, CA and Washington, DC: Author. [Principal author.]
- 2003 Fitzsimmons, S. *Building partnerships with Latino immigrant parents* (CREDE Practitioner Brief No. 6). Santa Cruz, CA and Washington, DC: Center for Research on Education, Diversity & Excellence.
- 2003 Center for Research on Education, Diversity & Excellence. *A national study of school effectiveness for language minority students' long-term academic achievement* (CREDE Research Brief No. 10). Santa Cruz, CA and Washington, DC: Author. [Principal author.]

## PRESENTATIONS

### Refereed International/National

- 2022, Sept Fitzsimmons-Doolan, S. *Linguistic Patterns in the DHORN Corpus of Oyster Restoration News Articles Pre/During/Post the Deepwater Horizon Disaster*. Presented at the American Association of Corpus Linguistics Conference. Flagstaff, AZ.
- 2020, June Fitzsimmons-Doolan, S. *Ideological Discourses in a 21<sup>st</sup> Century Multi-Register U.S. Migrant Education Corpus*. Paper presented at Corpora and Discourse International Conference online, hosted by the University of Sussex, UK.
- 2020, March Fitzsimmons-Doolan, S. Taxpaying, Importing, Enforcing: *Emerging Discourse Patterns in Online Newspaper Comments About U.S. Immigrant Education*. Accepted for American Association of Applied Linguistics 2020 conference in Denver, CO. Cancelled for COVID-19.
- 2018, March Fitzsimmons-Doolan, S. *Language ideologies of institutional language policy: Exploring variability by language policy register*. Paper presented at Georgetown University Roundtable in Washington, DC.
- 2017, March Fitzsimmons-Doolan, S. *A longitudinal study of language ideologies among policy-influential Arizonans: Implications for state-level language policy reform*. Paper presented at the American Association of Applied Linguistics 2017 conference in Portland, OR.
- 2016, March Fitzsimmons-Doolan, S. *Scaffolding lesson-planning for pre-service undergraduate TESOL certificate students*. Paper presented at the Annual TESOL Convention in Baltimore, MD.
- 2015, March Fitzsimmons, Doolan, S., Early, M., Combs, M.C., & Labrie, N. *Language policies and academic progress of secondary-language minority students*. Organizer of and presenter on this academic panel presented at the Annual

- TESOL Convention in Toronto, Ontario, CA.
- 2014, March Fitzsimmons-Doolan, S. *Using lexical variables and corpus-based analysis to identify language ideologies in a blog about immigrant education*. Paper presented at the American Association of Applied Linguistics 2014 Conference in Portland, OR.
- 2013, March Fitzsimmons-Doolan, S., Henderson, K., & Palmer, D. *Language ideologies and district-wide dual language program implementation*. Paper presented at the American Association of Applied Linguistics 2013 Conference in Dallas, TX.
- 2013, March Fitzsimmons-Doolan, S. & Doolan, S. *Supporting reading in a post-secondary L2 writing class*. Paper presented at the Annual TESOL Convention in Dallas, TX.
- 2013, March Doolan, S., & Fitzsimmons-Doolan, S. *Facilitating summary and paraphrasing instruction for post-secondary L2 writers*. Paper presented at the Annual TESOL Convention in Dallas, TX.
- 2012, March Fitzsimmons-Doolan, S. *Language ideologies among Arizona voters, language managers, and teachers*. Paper presented at the American Association for Applied Linguistics 2012 Conference in Boston, MA.
- 2010, March Fitzsimmons-Doolan, S. *Language ideology dimensions of some politically active Arizona voters: A pilot study*. Paper presented at the American Association for Applied Linguistics Conference in Atlanta, GA.
- 2009, March Fitzsimmons, S. *Are language policies about immigration? A corpus-based study*. Paper presented at the American Association for Applied Linguistics 2009 Conference in Denver, Colorado.
- 2009, March Fitzsimmons, S. *Defining and assessing language ideologies for Spanish/English bilingual adolescents*. Discussion presented at the Annual TESOL Convention in Denver, CO.
- 2006, Jan. Fitzsimmons, S. *Using Q Methodology to identify language ideologies related to language policy and planning*. Paper presented at the meeting of National Association of Bilingual Education, Phoenix, AZ.
- 2006, Jan. Short, D. J. & Fitzsimmons, S. *Literacy development of bilingual adolescents: Issues and recommendations*. Paper presented at the meeting of National Association of Bilingual Education, Phoenix, AZ.

### **Refereed State/Local**

- 2011, Oct. Fitzsimmons-Doolan, S. *Structured English Immersion in Texas: Lessons from Arizona*. Paper presented at the TEX-TESOL 2011 Conference in Austin, TX.
- 2010, Oct. Fitzsimmons-Doolan, S. *What's the objective? Content and language objectives*. Paper presented at the AZ-TESOL 2010 Conf. in Phoenix, AZ.
- 2009, Oct. Davis, J., Fitzsimmons-Doolan, S., Naasz, J., & Stoller, F. L. *Using secondary textbooks in EAP CBI courses*. Paper presented at the AZ-TESOL 2009 Conference in Yuma, AZ.

- 2008, March Fitzsimmons, S. *A case for the role of language ideologies in L2 literacy development*. Paper presented at the PEAKS Conference. Flagstaff, AZ.
- Invited**
- 2022, Sept Fitzsimmons-Doolan, S. *Linguistic Patterns in the DHORN Corpus of Oyster Restoration News Articles Pre/During/Post the Deepwater Horizon Disaster*. Presented at the Harte Research Institute Seminar Series in Corpus Christi, TX.
- 2022, August Fitzsimmons-Doolan, S. *Exploring the Distribution of Selected Migrant Education Ideological Discourses Over Time and Register*. Presented as a LAEL CEPRIIL Talks Webinar. Online. Hosted by the Sao Paulo Catholic University, Brazil.
- 2020, July Fitzsimmons-Doolan, S. *21<sup>st</sup> Century, Ideological Discourses About Migrant Education that Transcend Registers*. Paper presented at LAEL 50<sup>th</sup> Anniversary Webinar Series. Online. Hosted by the Sao Paulo Catholic University, Brazil.
- 2019, April Fitzsimmons-Doolan, S. *Taxpaying, Importing, Enforcing: Patterns of Discursive Change in Online Comments About U.S. Immigrant Education Over Time*. TAMUCC Division of R&I Research Reception.
- 2007, Sept. Fitzsimmons, S. *Literacy development for English learners: Practical suggestions for program administrators*. Keynote address presented at the Annual Meeting for Bilingual/ESL Program Administrators and Title III Coordinators. Madison, WI.
- 2007, Sept. Fitzsimmons, S. *Second language literacy development in English—Providing appropriate instruction*. Paper presented at the Annual Meeting for Bilingual/ESL Program Administrators and Title III Coordinators. Madison, WI.
- 2007, Sept. Fitzsimmons, S. *Promoting adolescent ELL literacy development: An overview of Double the Work*. Paper presented at the Annual Meeting for Bilingual/ESL Program Administrators and Title III Coordinators. Madison, WI.
- 2007, May Fitzsimmons, S. *An overview of Double the Work*. Paper presented at the Northern Arizona TESOL Annual Conference. Flagstaff, AZ.

### **HONORS, AWARDS, FELLOWSHIPS, GRANTS**

- April 2021- Harte Research Institute (Inaugural) Fellow (\$7,000 annually)**  
**Sponsor: Harte Research Institute, TAMUCC**  
**Activities: Collaborate with HRI Chair, Dr. Beseres Pollack to conduct interdisciplinary research.**
- Feb 2022 *Haas Fellowship* (\$3,500)  
 Sponsor: TAMUCC English Dept  
 Activities: Draft sections of *Lexical Multidimensional Analysis: An Introduction to Identifying Discourses and Ideologies* in collaboration w T Berber Sardinha.

- April 2021 *Research Enhancement Grant* (\$5,000)  
Sponsor: TAMUCC Office of Research and Commercial Outreach  
Activities: Prepare ms for submission. Engage in Python professional development for corpus linguistics analysis.
- Dec 2020 *James E. Alatis Prize for Research on Language Policy and Planning in Educational Contexts* (Nominee) for Fitzsimmons-Doolan (2019)  
*Language Policy* article  
Sponsor: The International Research Foundation for English Language Education
- Dec 2019 *James E. Alatis Prize for Research on Language Policy and Planning in Educational Contexts* (Nominee) for Fitzsimmons-Doolan (2018) *TESOL Quarterly* article  
Sponsor: The International Research Foundation for English Language Education
- Dec 2019 *Travel Grant* (\$500)  
Sponsor: TAMUCC Center for Faculty Excellence  
Activities: Travel for AAAL presentation.
- Feb 2019 *Haas Professor F2019-Sp2020* (\$10,200)  
Sponsor: Department of English, TAMUCC  
Activities: Complete study analysis and submit manuscript.
- April 2018** ***Excellence in Research and Scholarly Activity Award***  
**TAMUCC College of Liberal Arts**
- April 2018 *Research Enhancement Grant* (\$5,000)  
Sponsor: TAMUCC Office of Research and Commercial Outreach  
Activities: Collect research data and begin analysis.
- Dec. 2017 *Travel Grant* (\$500)  
Sponsor: TAMUCC Center for Faculty Excellence  
Activities: Travel for GURT presentation.
- Nov. 2017 *FTSCA Grant* (\$860)  
Sponsor: College of Liberal Arts  
Activities: Fund undergraduate research assistant
- Jan 2017 *Research Enhancement Grant* (\$5,000)  
Sponsor: TAMUCC Office of Research and Commercial Outreach  
Activities: Write up manuscript and collect research data.
- Dec. 2016 *Travel Grant* (\$600)  
Sponsor: TAMUCC Center for Faculty Excellence  
Activities: Travel for AAAL Conference presentation.
- May 2016 *Haas Summer Fellowship* (\$5,000)  
Sponsor: TAMUCC English Dept  
Activities: Conduct research study.
- April 2016 *Wagenschein Mini Grant* (\$500)  
Sponsor: TAMUCC College of Liberal Arts  
Activities: Travel for data analysis.
- Dec. 2015 *Travel Grant* (\$600)  
Sponsor: TAMUCC Center for Faculty Excellence  
Activities: Travel for TESOL Conference presentation.

- Oct. 2015 *TRDF Proposal Resubmission Incentive Program Grant* (\$2,500)  
Sponsor: TAMUCC Office of Research and Commercial Outreach  
Activities: Collect research data and resubmit grant proposal.
- Sept. 2010 *English Department Dissertation Research Award* (\$5,000)  
Sponsor: Northern Arizona University, Department of English  
Activities: Conduct dissertation research.
- March 2010 *Language Learning Dissertation Grant* (\$1,586)  
Sponsor: Language Learning: A Journal of Research in Language Studies  
Activities: Conduct dissertation research.
- 2010/2009 *Sybil Hall Shott Scholar*  
Sponsor: Northern Arizona University, Department of English  
Activities: Conduct independent research. Received for two years.
- 2007- 2011 *Program in Intensive English Summer Research Grant* (\$8,000)  
Sponsor: Northern Arizona University, Department of English  
Activities: Conduct independent research. Received for four summers.
- 2003- 2005 *Title III Traineeship (tuition and fees for 45 credits of coursework)***  
**Sponsor: United States Dept. of Education, Georgetown University**  
**Activities: Complete 45 credits of M.A. Coursework**
- May 2004 *Language Ideologies and CAL* (\$1,500)  
Sponsor: Center for Applied Linguistics  
Activities: Research and write white paper and present workshop to CAL staff.

## **SELECTED SERVICE**

### **TAMUCC Service**

- 2023- TAMUCC, Department of English, Applied Linguistics/TESOL Coordinator
- 2023- Department of English, Teacher Certification 7-12 Revision Task Force
- 2022- TAMUCC, CLA Representative to Council of Principal Investigators and Research Administrators
- 2021- CLA Awards Committee (2022, Chair)
- 2021- TAMUCC, Graduate College, GFR J. Klare Dissertation
- 2020- Department of English MA Exam Committee (2022, Chair)
- 2019- Department of English Promotion and Tenure Committee (2021, 2022 Chair)
- 2016- TAMUCC, Bell Library Committee
- 2023 Department of English, Constitution Committee
- 2020-2021 Department of English Program Review Executive Committee
- 2020-21 TAMUCC, Graduate College, GFR J. Murphy Dissertation
- 2017-2019 TAMUCC, Department of English, Applied Linguistics/TESOL Coordinator
- 2017-2019 TAMUCC, Department of English, Department Advisory Committee
- 2017-2019 TAMUCC, Department of English, Mission Committee

- 2018 TAMUCC, Department of English, Chair Applied Linguistics Assistant Professor Search Committee
- 2016-2019 TAMUCC, Department of English, Graduate Committee
- 2015-2018 TAMUCC, Department of English, Scholarship Committee (2017, Chair)
- 2015 TAMUCC, Department of English, Applied Linguistics Assistant Professor Search Committee
- 2015 TAMUCC, Department of English, Applied Linguistics Visiting Assistant Professor Search Committee
- 2015-2016 TAMUCC, Department of English, Assessment Committee
- 2014-2016 TAMUCC, Department of English, Library Liaison
- 2013-2014 TAMUCC Faculty Pedagogy Specialist through Center for Faculty Excellence

### **Selected Service to the Profession**

- 2017- Review academic book proposals for publishers (e.g., Cambridge University Press, Palgrave, Routledge)
- 2015- Editorial Review Board Member *Journal of Language Identity and Education* (Taylor & Francis)
- 2015- Proposal Reviewer for American Association of Applied Linguistics Annual Conference, Language Policy strand
- 2010- Frequent manuscript reviewer for peer reviewed journal publications (e.g., *Language Policy*; *TESOL Quarterly*; *TESOL Journal*, *International Journal of Bilingual Education and Bilingualism*; *Bilingual Research Journal*; *Journal of Multilingual and Multicultural Development*; *Corpora*)
- 2021-2022 Programme Committee Member, *Corpus and Discourse International Conference*, June 2022, Bertinoro, Italy
- 2019-2020 Programme Committee Member, *Corpus and Discourse International Conference*, June 2020, moved online, hosted by University of Sussex
- 2019-2021 Peer Reviewer for book manuscript, *Corpus-Assisted Ecolinguistics* by Dr. Robert Poole, Bloomsbury Press
- 2014-2017 Chairperson TESOL Organization Secondary Schools Interest Section
- 2013-2015 Dissertation Committee Member for Kathryn Henderson, Department of Curriculum and Instruction, University of Texas at Austin

### **PROFESSIONAL AFFILIATIONS**

American Association for Applied Linguists (AAAL)

### **RESEARCH TECHNOLOGY**

- SPSS—statistical software packages
- WordSmith, GraphColl, and MonoConc—corpus analysis software packages
- Python for entry level text data manipulation
- Spanish B1/2 (CEFR)