

Curriculum Vitae
Shannon Fitzsimmons-Doolan

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[Google Scholar Profile](#)

AREAS OF EXPERTISE

applied corpus linguistics, language policy, language ideologies, content-based instruction, mixed-methods research, TESOL

EDUCATION

- 2007-2011 Ph.D., Applied Linguistics
Northern Arizona University, Flagstaff, AZ
 Dissertation: *Identifying and Describing Language Ideologies Related to Arizona Educational Language Policy*, Chairs: D. Biber and M. McGroarty
- 2003-2005 M.A., Applied Linguistics/ Teaching English as a Second Language
Georgetown University, Washington, DC
- 1994-1998 B.A., College of Arts and Sciences, Major: English
University of Virginia, Charlottesville, VA

CERTIFICATION AND LICENSURE

- 2011 Certificate in Applied Statistics, Department of Mathematics and Statistics,
 Northern Arizona University: 15 credits as part of Ph.D. coursework
- 2007-2013 Arizona State Certified Secondary Teacher with ESL Endorsement

PROFESSIONAL BACKGROUND

- 2021- Harte Research Institute for Gulf of Mexico Studies (Inaugural) Fellow
Texas A&M University Corpus Christi, Corpus Christi, TX
- 2019- Associate Professor, Applied Linguistics
Texas A&M University Corpus Christi, English Dept, Corpus Christi, TX
- 2014-2019 Assistant Professor, Applied Linguistics
Texas A&M University Corpus Christi, English Dept, Corpus Christi, TX
- 2013-2014 Professional Assistant Professor, Applied Linguistics
Texas A&M University Corpus Christi, English Dept, Corpus Christi, TX
- 2011-2013 Applied Linguistic Independent Scholar/Consultant
- On behalf of the *Center for Applied Linguistics*, develop and facilitate multi-day SIOP workshops and serve as coach for K-12 educators in IL, MI, MO, NC, NY, TN, WI, WY, and abroad
 - Serve as external reviewer for grant reports
 - Conduct and report applied linguistic research
- 2011 English as a Second Language (ESL) Methods and Materials for
 Secondary Teachers (ENG 406) Instructor
Northern Arizona University, English Dept, Flagstaff, AZ

- 2008-2011 TOEFLib Speaking Rater
Educational Testing Service, Princeton, NJ
Rate speaking samples for internet-based TOEFL test online.
- 2008-2010 Content-based Instruction Coordinator
Northern Arizona University, Program in Intensive English, Flagstaff, AZ
Developed teaching capacity, assessment procedures, and enduring curriculum for content-based language courses in university academic language program. Closely mentored six graduate teaching assistants.
- 2005-2007 Secondary ESL Teacher
Desert View High School, Sunnyside School District, Tucson, AZ
- 2005-2007 Consultant, Language Education and Academic Development Division
Center for Applied Linguistics, Washington, DC
Co-authored adolescent literacy policy report, *Double the Work*, for Carnegie Corporation of New York. Conducted school observations for report.
- 2002-2005 Research Assistant, Language Education and Academic Development Division
Center for Applied Linguistics, Washington, DC
Managed adolescent literacy project including convening expert panel and subcontracting research. Managed professional development contracts. Coordinated dissemination for National Research Center: Center for Research on Education, Diversity, & Excellence (CREDE), by writing, editing, and producing reports and briefs.
- 2001-2002 6th Grade Teacher
Summit Middle School, Summit County Schools RE-1, Frisco, CO
Taught all language and content classes to cohort of 6th grade emerging bilingual students.
- 1998-2001 ESL Paraprofessional
Silverthorne Elementary School and Summit County High School, Summit County Schools RE-1, Frisco, CO

UNIVERSITY COURSES TAUGHT

ENGL 1301 Composition I for international English learners
 ENGL 3339 Introduction to Linguistics
 ENGL 3340 Grammar
 ENGL 3365 Second Language Acquisition
 ENGL 3367 TESOL Seminar: Methods
 ENGL 3369 Topics: Beliefs and Practices: Being 'American' Through Language
 ENGL 5380 Seminar in Sociolinguistics: World Englishes
 ENGL 5380 Seminar in Sociolinguistics: Linguistic Diversity in the United States
 ENGL 5385: Introduction to Linguistics

PUBLICATIONS

Books

Under contract Berber Sardinha, T. & Fitzsimmons-Doolan, S. *Lexical Multidimensional Analysis: An Introduction to Identifying Discourses and Ideologies*. Cambridge Elements in Corpus Linguistics. Cambridge University Press.

Refereed Articles

- In preparation Fitzsimmons-Doolan, S. & Beseres Pollack, J. Linguistic patterns in oyster restoration news articles surrounding the Deepwater Horizon disaster.
- In press Fitzsimmons-Doolan, S. 21st Century Ideological discourses about US migrant education that transcend registers, *Corpora* 18(2). Accepted December 2021.
- 2019 Fitzsimmons-Doolan, S. *Taxpaying, Importing, Enforcing:* Patterns of discursive change in online comments about U.S. immigrant education. *Journal of Corpora and Discourse Studies* 2, 94-116.
- 2019 Fitzsimmons-Doolan, S. Language ideologies of institutional language policy: Exploring variability by language policy register. *Language Policy* 18(2), 169-189.
- 2018 Fitzsimmons-Doolan, S. Language ideology change over time: Lessons for language policy in Arizona and beyond. *TESOL Quarterly*, 52(1), 34-61.
- 2017 Fitzsimmons-Doolan, S., Palmer, D., & Henderson, K. Educator language ideologies and a top-down dual language program. *International Journal of Bilingual Education and Bilingualism*, 20(6), 704-721.
- 2016 Doolan, S., & Fitzsimmons-Doolan, S. Facilitating interpretation of source texts for L2 writers. *TESOL Journal* 7(3), 716-745.
- 2014 Fitzsimmons-Doolan, S. Language ideologies of Arizona voters, language managers, and teachers. *Journal of Language, Identity, and Education* 13, 34-52.
- 2014 Fitzsimmons-Doolan, S. Using lexical variables to identify language ideologies in a policy corpus. *Corpora* 9(1), 57-82.
- 2012 Fitzsimmons-Doolan, S., Davis, J., Stoller, F. L., & Crawford, W. Extended nonfiction readers for EAP programs. *TESOL Journal* 3(2), 256-279.
- 2011 Fitzsimmons-Doolan, S. Language ideologies of politically active Arizona voters: An exploratory study. *Language Awareness* 20(4), 295-314.
- 2009 Fitzsimmons-Doolan, S. Is public discourse about language policy really public discourse about immigration? A corpus-based study. *Language Policy*, 8(4), 377-402.

Research Reports

- 2007 Short, D. & Fitzsimmons, S. *Double the work: Challenges and solutions to acquiring language and academic literacy for adolescent ELLs—A report to the Carnegie Corporation of New York*. Washington, DC: Alliance for Excellent Education.

Chapters/Articles in Edited Volumes

- In press Doolan, S., & Fitzsimmons-Doolan, S. Scaffolding instruction for post-secondary L2 synthesis writing. In R. Wette (Ed.), *Teaching and learning source-based writing*. Routledge. Accepted June 2022.
- In press Fitzsimmons-Doolan, S. Language policy and Englishes in the United States. In K. Bolton (Ed.), *Wiley Blackwell Encyclopedia of World Englishes*. Hoboken, NJ: Wiley-Blackwell. Accepted June 2021.
- 2018 Fitzsimmons-Doolan, S., & Stoller, F.L. Issues in syllabus design: Content-based syllabus. In A. Faravani, H. R. Kargozari, M. Azarnoosh, and Mitra Z. (Eds.), *Issues in syllabus design*. Rotterdam: Sense.
- 2017 Fitzsimmons-Doolan, S., Grabe, W., & Stoller, F.L. Research support for content-based instruction. In A. Snow and D. Brinton (Eds.), *The content-based classroom: Perspectives on integrating language and content*. (2nd ed, pp. 21-35). Ann Arbor: The University of Michigan Press.
- 2016 Stoller, F.L., & Fitzsimmons-Doolan, S. Content-based instruction. In S. May and N. Van Deusen-Scholl (Eds.), *Encyclopedia of language and education*. Vol. 4 (3rd ed., pp. 71-84). Berlin, Germany: Springer.
- 2015 Fitzsimmons-Doolan, S. Applying corpus linguistics. In F. Hult and D. Cassels Johnson (Eds.), *Research methods in language policy and planning: A practical guide*. Hoboken, NJ: Wiley-Blackwell.
- 2014 McGroarty, M. & Fitzsimmons-Doolan, S. Approaches to language learning: School-based bilingual education. In M. Celce-Murcia, D. Brinton, & A. Snow, Eds., *Teaching English as a second or foreign language*, 4th edition. Boston: Heinle & Heinle.
- 2013 McGroarty, M. & Fitzsimmons-Doolan, S. Language rights in language policy and planning. In *The Blackwell encyclopedia of applied linguistics*. Hoboken, NJ: Wiley-Blackwell.

Research Briefs, Book Reviews, and Other Professional Communications

- 2017 Fitzsimmons-Doolan, S. Review of A. Heineke's: Restrictive language policy in practice: English learners in Arizona. *Language and Education*, 32(2), 186-187.
- 2016 Fitzsimmons-Doolan, S. SSIS at TESOL 2015: Language Policies and Academic Progress of Secondary Language-Minority Students. *Secondary Schools Interest Section Newsletter*, February 2016.
- 2010 Fitzsimmons-Doolan, S. Multicultural and gifted students: Conference watch. *AZ-TESOL Newsletter*, 31(1).

- 2009 Fitzsimmons-Doolan, S. Review of D. Biber's: *University language: A corpus-based study of spoken and written registers*. *Corpora*, 4(2).
- 2004 Center for Research on Education, Diversity & Excellence. *Observing the five standards in practice: Development and application of the standards performance continuum* (CREDE Research Brief No. 11). Santa Cruz, CA and Washington, DC: Author. [Principal author.]
- 2003 Fitzsimmons, S. *Building partnerships with Latino immigrant parents* (CREDE Practitioner Brief No. 6). Santa Cruz, CA and Washington, DC: Center for Research on Education, Diversity & Excellence.
- 2003 Center for Research on Education, Diversity & Excellence. *A national study of school effectiveness for language minority students' long-term academic achievement* (CREDE Research Brief No. 10). Santa Cruz, CA and Washington, DC: Author. [Principal author.]

PRESENTATIONS

Refereed International/National

- 2022, Sept Fitzsimmons-Doolan, S. *Linguistic Patterns in the DHORN Corpus of Oyster Restoration News Articles Pre/During/Post the Deepwater Horizon Disaster*. Presented at the American Association of Corpus Linguistics Conference. Flagstaff, AZ.
- 2020, June Fitzsimmons-Doolan, S. *Ideological Discourses in a 21st Century Multi-Register U.S. Migrant Education Corpus*. Paper presented at Corpora and Discourse International Conference online, hosted by the University of Sussex, UK.
- 2020, March Fitzsimmons-Doolan, S. Taxpaying, Importing, Enforcing: *Emerging Discourse Patterns in Online Newspaper Comments About U.S. Immigrant Education*. Accepted for American Association of Applied Linguistics 2020 conference in Denver, CO. Cancelled for COVID-19.
- 2018, March Fitzsimmons-Doolan, S. *Language ideologies of institutional language policy: Exploring variability by language policy register*. Paper presented at Georgetown University Roundtable in Washington, DC.
- 2017, March Fitzsimmons-Doolan, S. *A longitudinal study of language ideologies among policy-influential Arizonans: Implications for state-level language policy reform*. Paper presented at the American Association of Applied Linguistics 2017 conference in Portland, OR.
- 2016, March Fitzsimmons-Doolan, S. *Scaffolding lesson-planning for pre-service undergraduate TESOL certificate students*. Paper presented at the Annual TESOL Convention in Baltimore, MD.
- 2015, March Fitzsimmons, Doolan, S., Early, M., Combs, M.C., & Labrie, N. *Language policies and academic progress of secondary-language minority students*. Organizer of and presenter on this academic panel presented at the Annual TESOL Convention in Toronto, Ontario, CA.
- 2014, March Fitzsimmons-Doolan, S. *Using lexical variables and corpus-based analysis to identify language ideologies in a blog about immigrant education*. Paper presented at the American Association of Applied

- Linguistics 2014 Conference in Portland, OR.
- 2013, March Fitzsimmons-Doolan, S., Henderson, K., & Palmer, D. *Language ideologies and district-wide dual language program implementation*. Paper presented at the American Association of Applied Linguistics 2013 Conference in Dallas, TX.
- 2013, March Fitzsimmons-Doolan, S. & Doolan, S. *Supporting reading in a post-secondary L2 writing class*. Paper presented at the Annual TESOL Convention in Dallas, TX.
- 2013, March Doolan, S., & Fitzsimmons-Doolan, S. *Facilitating summary and paraphrasing instruction for post-secondary L2 writers*. Paper presented at the Annual TESOL Convention in Dallas, TX.
- 2012, March Fitzsimmons-Doolan, S. *Language ideologies among Arizona voters, language managers, and teachers*. Paper presented at the American Association for Applied Linguistics 2012 Conference in Boston, MA.
- 2010, March Fitzsimmons-Doolan, S. *Language ideology dimensions of some politically active Arizona voters: A pilot study*. Paper presented at the American Association for Applied Linguistics Conference in Atlanta, GA.
- 2009, March Fitzsimmons, S. *Are language policies about immigration? A corpus-based study*. Paper presented at the American Association for Applied Linguistics 2009 Conference in Denver, Colorado.
- 2009, March Fitzsimmons, S. *Defining and assessing language ideologies for Spanish/English bilingual adolescents*. Discussion presented at the Annual TESOL Convention in Denver, CO.
- 2006, Jan. Fitzsimmons, S. *Using Q Methodology to identify language ideologies related to language policy and planning*. Paper presented at the meeting of National Association of Bilingual Education, Phoenix, AZ.
- 2006, Jan. Short, D. J. & Fitzsimmons, S. *Literacy development of bilingual adolescents: Issues and recommendations*. Paper presented at the meeting of National Association of Bilingual Education, Phoenix, AZ.

Refereed State/Local

- 2011, Oct. Fitzsimmons-Doolan, S. *Structured English Immersion in Texas: Lessons from Arizona*. Paper presented at the TEX-TESOL 2011 Conference in Austin, TX.
- 2010, Oct. Fitzsimmons-Doolan, S. *What's the objective? Content and language objectives*. Paper presented at the AZ-TESOL 2010 Conference in Phoenix, AZ.
- 2009, Oct. Davis, J., Fitzsimmons-Doolan, S., Naasz, J., & Stoller, F. L. *Using secondary textbooks in EAP CBI courses*. Paper presented at the AZ-TESOL 2009 Conference in Yuma, AZ.
- 2008, March Fitzsimmons, S. *A case for the role of language ideologies in L2 literacy development*. Paper presented at the PEAKS Conference. Flagstaff, AZ.

Invited

- 2022, Sept Fitzsimmons-Doolan, S. *Linguistic Patterns in the DHORN Corpus of Oyster Restoration News Articles Pre/During/Post the Deepwater Horizon Disaster*. Presented at the Harte Research Institute Seminar Series in Corpus Christi, TX.
- 2022, August Fitzsimmons-Doolan, S. *Exploring the Distribution of Selected Migrant Education Ideological Discourses Over Time and Register*. To be presented as a LAEL CEPRIIL Talks Webinar. Online. Hosted by the Sao Paulo Catholic University, Brazil.
- 2020, July Fitzsimmons-Doolan, S. *21st Century, Ideological Discourses About Migrant Education that Transcend Registers*. Paper presented at LAEL 50th Anniversary Webinar Series. Online. Hosted by the Sao Paulo Catholic University, Brazil.
- 2019, April Fitzsimmons-Doolan, S. *Taxpaying, Importing, Enforcing: Patterns of Discursive Change in Online Comments About U.S. Immigrant Education Over Time*. TAMUCC Division of R&I Research Reception.
- 2007, Sept. Fitzsimmons, S. *Literacy development for English learners: Practical suggestions for program administrators*. Keynote address presented at the Annual Meeting for Bilingual/ESL Program Administrators and Title III Coordinators. Madison, WI.
- 2007, Sept. Fitzsimmons, S. *Second language literacy development in English—Providing appropriate instruction*. Paper presented at the Annual Meeting for Bilingual/ESL Program Administrators and Title III Coordinators. Madison, WI.
- 2007, Sept. Fitzsimmons, S. *Promoting adolescent ELL literacy development: An overview of Double the Work*. Paper presented at the Annual Meeting for Bilingual/ESL Program Administrators and Title III Coordinators. Madison, WI.
- 2007, May Fitzsimmons, S. *An overview of Double the Work*. Paper presented at the Northern Arizona TESOL Annual Conference. Flagstaff, AZ.

HONORS, AWARDS, FELLOWSHIPS, GRANTS

- April 2021- Harte Research Institute (Inaugural) Fellow (\$7,000 annually)**
Sponsor: Harte Research Institute, TAMUCC
Activities: Collaborate with HRI Chair, Dr. Beseres Pollack to conduct transdisciplinary research.
- Feb 2022 *Haas Fellowship* (\$4,000)
 Sponsor: TAMUCC English Dept
 Activities: Draft sections of *Lexical Multidimensional Analysis: An Introduction to Identifying Discourses and Ideologies* in collaboration w T Berber Sardinha.
- April 2021 *Research Enhancement Grant* (\$5,000)
 Sponsor: TAMUCC Office of Research and Commercial Outreach
 Activities: Prepare ms for submission. Engage in Python professional development for corpus linguistics analysis.

- Dec 2020 *James E. Alatis Prize for Research on Language Policy and Planning in Educational Contexts* (Nominee) for Fitzsimmons-Doolan (2019) *Language Policy* article
Sponsor: The International Research Foundation for English Language Education
- Dec 2019 *James E. Alatis Prize for Research on Language Policy and Planning in Educational Contexts* (Nominee) for Fitzsimmons-Doolan (2018) *TESOL Quarterly* article
Sponsor: The International Research Foundation for English Language Education
- Dec 2019 *Travel Grant* (\$500)
Sponsor: TAMUCC Center for Faculty Excellence
Activities: Travel for AAAL presentation.
- Feb 2019 *Haas Professor F2019-Sp2020* (\$10,200)
Sponsor: Department of English, TAMUCC
Activities: Complete study analysis and submit manuscript.
- April 2018 *Excellence in Research and Scholarly Activity Award*
TAMUCC College of Liberal Arts**
- April 2018 *Research Enhancement Grant* (\$5,000)
Sponsor: TAMUCC Office of Research and Commercial Outreach
Activities: Collect research data and begin analysis.
- Dec. 2017 *Travel Grant* (\$500)
Sponsor: TAMUCC Center for Faculty Excellence
Activities: Travel for GURT presentation.
- Nov. 2017 *FTSCA Grant* (\$860)
Sponsor: College of Liberal Arts
Activities: Fund undergraduate research assistant
- Jan 2017 *Research Enhancement Grant* (\$5,000)
Sponsor: TAMUCC Office of Research and Commercial Outreach
Activities: Write up manuscript and collect research data.
- Dec. 2016 *Travel Grant* (\$600)
Sponsor: TAMUCC Center for Faculty Excellence
Activities: Travel for AAAL Conference presentation.
- May 2016 *Haas Summer Fellowship* (\$5,000)
Sponsor: TAMUCC English Dept
Activities: Conduct research study.
- April 2016 *Wagenschein Mini Grant* (\$500)
Sponsor: TAMUCC College of Liberal Arts
Activities: Travel for data analysis.
- Dec. 2015 *Travel Grant* (\$600)
Sponsor: TAMUCC Center for Faculty Excellence

- Activities: Travel for TESOL Conference presentation.
- Oct. 2015 *TRDF Proposal Resubmission Incentive Program Grant* (\$2,500)
Sponsor: TAMUCC Office of Research and Commercial Outreach
Activities: Collect research data and resubmit grant proposal.
- Sept. 2010 *English Department Dissertation Research Award* (\$5,000)
Sponsor: Northern Arizona University, Department of English
Activities: Conduct dissertation research.
- March 2010 *Language Learning Dissertation Grant* (\$1,586)
Sponsor: Language Learning: A Journal of Research in Language Studies
Activities: Conduct dissertation research.
- 2010/2009 *Sybil Hall Shott Scholar*
Sponsor: Northern Arizona University, Department of English
Activities: Conduct independent research. Received for two years.
- 2007- 2011 *Program in Intensive English Summer Research Grant* (\$8,000)
Sponsor: Northern Arizona University, Department of English
Activities: Conduct independent research. Received for four summers.
- 2003- 2005 *Title III Traineeship (tuition and fees for 45 credits of coursework)***
Sponsor: United States Dept. of Education, Georgetown University
Activities: Complete 45 credits of M.A. Coursework
- May 2004 *Language Ideologies and CAL* (\$1,500)
Sponsor: Center for Applied Linguistics
Activities: Research and write white paper and present workshop to CAL staff.

SELECTED SERVICE

TAMUCC Service

- 2022- CLA Representative to Council of Principal Investigators and Research Administrators
- 2021- CLA Awards Committee (2022, Chair)
- 2021- TAMUCC, Graduate College, GFR J. Klare Dissertation
- 2020- Department of English MA Exam Committee (2022, Chair)
- 2019- Department of English Promotion and Tenure Committee (2021, 2022 Chair)
- 2016- TAMUCC, Bell Library Committee
- 2020-2021 Department of English Program Review Executive Committee
- 2020-21 TAMUCC, Graduate College, GFR J. Murphy Dissertation
- 2017-2019 TAMUCC, Department of English, Applied Linguistics/TESOL Coordinator
- 2017-2019 TAMUCC, Department of English, Department Advisory Committee
- 2017-2019 TAMUCC, Department of English, Mission Committee

2018	TAMUCC, Department of English, Chair Applied Linguistics Assistant Professor Search Committee
2016-2019	TAMUCC, Department of English, Graduate Committee
2015-2018	TAMUCC, Department of English, Scholarship Committee (2017, Chair)
2015	TAMUCC, Department of English, Applied Linguistics Assistant Professor Search Committee
2015	TAMUCC, Department of English, Applied Linguistics Visiting Assistant Professor Search Committee
2015-2016	TAMUCC, Department of English, Assessment Committee
2014-2016	TAMUCC, Department of English, Library Liaison
2013-2014	TAMUCC Faculty Pedagogy Specialist through Center for Faculty Excellence

Selected Service to the Profession

2017-	Review academic book proposals for publishers (e.g., Cambridge University Press, Palgrave, Routledge)
2015-	Editorial Review Board Member <i>Journal of Language Identity and Education</i> (Taylor & Francis)
2015-	Proposal Reviewer for American Association of Applied Linguistics Annual Conference, Language Policy strand
2010-	Frequent manuscript reviewer for peer reviewed journal publications (e.g., <i>Language Policy</i> ; <i>TESOL Quarterly</i> ; <i>TESOL Journal</i> , <i>International Journal of Bilingual Education and Bilingualism</i> ; <i>Bilingual Research Journal</i> ; <i>Journal of Multilingual and Multicultural Development</i> ; <i>Corpora</i>)
2021-2022	Programme Committee Member, <i>Corpus and Discourse International Conference</i> , June 2022, Bertinoro, Italy
2019-2020	Programme Committee Member, <i>Corpus and Discourse International Conference</i> , June 2020, moved online, hosted by University of Sussex
2019-2021	Peer Reviewer for book manuscript, <i>Corpus-Assisted Ecolinguistics</i> by Dr. Robert Poole, Bloomsbury Press
2014-2017	Chairperson TESOL Organization Secondary Schools Interest Section
2013-2015	Dissertation Committee Member for Kathryn Henderson, Department of Curriculum and Instruction, University of Texas at Austin

PROFESSIONAL AFFILIATIONS

American Association for Applied Linguists (AAAL)

RESEARCH TECHNOLOGY

- SPSS—statistical software packages
- WordSmith, GraphColl, and MonoConc—corpus analysis software packages
- Python for entry level text data manipulation
- Spanish B1/2 (CEFR)